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| --- | --- | --- | --- | --- |
| Fausto | 1 | 2 | 3 | 4 |
| Ana Barbara | 1 | 2 | 3 | 4 |
| Seth | 1 | 2 | 3 | 4 |
| Mayan | 1 | 2 | 3 | 4 |
| Sam | 1 | 2 | 3 | 4 |
| Willa | 1 | 2 | 3 | 4 |
| Alejandra | 1 | 2 | 3 | 4 |
| Hazel | 1 | 2 | 3 | 4 |
| Loona | 1 | 2 | 3 | 4 |
| Mileidy | 1 | 2 | 3 | 4 |
| Daniel | 1 | 2 | 3 | 4 |
| Sebas | 1 | 2 | 3 | 4 |
| Josh | 1 | 2 | 3 | 4 |
| Rafa | 1 | 2 | 3 | 4 |
| Henry | 1 | 2 | 3 | 4 |

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| **Category** | **4** | **3** | **2** | **1** | **0** |
| **Contributions/Quantity of Work** | Provides consistent high volume of work that is innovative and productive. | Provides useful ideas when participating in the classroom and in the store. A leader who contributes to the workload daily. | Volume of work meets requirements, however, the work is directed by others and does not show leadership either in the store or the classroom. | Volume of work is generally below expected. This is just enough work to get by in the classroom and store. | There is little to no work done in the classroom or in the store. |
| **Quality of Work** | Provides high quality work by exceeding the needs of the class, customer, community and teacher. | Provides high quality work by meeting the needs of the class, customer, community and teacher. | Provides work that occasionally needs to be checked/redone by other group members to ensure quality. | Provides work that usually needs to be checked/redone by others to ensure quality. | Work that is completed consistently needs to be redone by others. |
| **Time-Management** | They know how to use their time effectively. Goals are set for each period at class and at the store.  Results are proven. | Time on task is exemplary, and follows through to completion | Meets most deadlines on time. Has difficulty prioritizing jobs to create efficiency. | Has difficulty in determining priority and does not meet deadlines in time. | Does not use time wisely in class. |
| **Problem-Solving** | When there is a problem they know exactly what to do, and put the solution into action. | Actively looks for and suggests solutions to problems then puts them into action. | Refines solutions that are suggested by others. | Does not suggest or refine solutions but is willing to try out solutions suggested by others. | Does not try to solve problems. Lets others do the work. |
| **Attitude** | Always has a positive attitude and works with others to make sure that the team is positive together. Other members of the group can always count on this person. | Always has a positive attitude and never is publicly critical of the work of others. Other members of the group can count on this person. | Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task at hand. | Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task at hand. | Often is publicly critical of the project or the work of other members of the group. Often has a negative attitude about the task at hand. |
| **Responsability** | Always is responsible with materials, time and orders. | Consistently is responsible with materials, time and orders. | Occasionally is responsible with materials, time and orders. | Often is responsible with materials, time and orders. | Rarely is responsible with materials, time and ortders. |

BY: Rafaela, Zeth and Henry